

CLINICAL EXPERIENCE OVERALL EVALUATION (COOPERATING TEACHER)

DIRECTIONS: In an effort to enhance our teacher education program, please rate your candidate on items I & II. Respond to items III & IV in terms of university relations.

TEACHING LEVEL		
_____ Elementary K-6	YEARS OF TEACHING EXPERIENCE	_____
_____ Middle Grades 6-8	NUMBER OF STUDENT TEACHERS	_____
_____ Secondary	NUMBER OF FSU STUDENT TEACHERS	_____

Rate each item using the following scale: *(please circle your rating)*

(4) Superior (3) Excellent (2) Good (1) Weak

I. INSTRUCTIONAL PREPARATION OF CANDIDATE				
a. Pre-instructional techniques (unit and lesson planning)	4	3	2	1
b. Motivation (developing learning readiness)	4	3	2	1
c. Instructional variety (use of different methods)	4	3	2	1
d. Written communication skills	4	3	2	1
e. Enthusiasm (interest, spontaneity)	4	3	2	1
f. Dependability (present on-time, prepared)	4	3	2	1
g. Openness to suggestions (seeks, accepts follows through)	4	3	2	1
h. Teaching pace (movement from one activity to another)	4	3	2	1
i. Collaboration on responsibilities	4	3	2	1
j. Technologically astute (integrated appropriately)	4	3	2	1
II. PROFESSIONAL QUALIFICATIONS OF CANDIDATE				
a. Role as a teacher (student respect, relations with others)	4	3	2	1
b. Discipline (degree of control, empathy, appropriate action)	4	3	2	1
c. Provision for individual differences (diagnostic work)	4	3	2	1
d. Measurement and evaluation (test construction, etc.)	4	3	2	1
e. Commitment to teaching (has a mission to perform)	4	3	2	1
III. THE UNIVERSITY SUPERVISOR:				
a. assessed intern's performance	4	3	2	1
b. observed a representative sample of performance	4	3	2	1
c. reviewed lesson plans and or other work products	4	3	2	1
IV. THE OFFICE OF TEACHER EDUCATION CLEARLY COMMUNICATED:				
a. a clinical experience schedule	4	3	2	1
b. explanation of required documents	4	3	2	1
c. expectations of candidate, cooperating teacher	4	3	2	1

COMMENTS: _____
